

CATALOGUE AND CIRCULAR

OF

Abington · Friends' · Boarding
and · Day · School.

FOR BOTH SEXES.

Jenkintown, Montgomery County, Pa.

ARTHUR H. TOMLINSON, Principal.

School Year 1888-'89.

PHILADELPHIA:
PRESS OF FRIENDS' PRINTING HOUSE,
SIXTH AND ARCH STREETS,
1888.

INSTRUCTORS.

ARTHUR H. TOMLINSON, B. S., PRINCIPAL.

Mathematics and Science.

EMMA P. TOMLINSON,

Grammar and Latin.

CHARLES S. PYLE, B. S.

German and English.

ANNIE E. WILLITS, A. B.

French and English.

Hannah H. Coggins.

Drawing and Painting.

HENRY R. RUSSELL,

Lecturer.

JESSIE M. K. GOURLEY,

Matron.

ABINGTON FRIENDS' BOARDING AND DAY SCHOOL.

DESIGN.—This school has been established by Friends for the purpose of furnishing a thorough guarded education at a moderate cost. It is under the care of a committee of Abington Meeting, who give it their personal attention. The principal, teachers, and matron will spare no effort to advance the intellectual and moral welfare of the pupils.

LOCATION.—The school is adjoining the grounds of Abington Friends' Meeting, ten miles from Ninth and Green Streets station, Philadelphia, and one mile from Jenkintown station. It is easily reached by the North Penn and Bound Brook division of the Reading Railroad. (One hundred trains stop daily.) Visitors or pupils will take Paxson's hack at Jenkintown station.

The school is one-third of a mile from Jenkintown borough, in a thoroughly healthy location. The play-grounds include ten acres and are in part beautifully shaded.

BUILDING AND FURNITURE.—The building, which is of stone, is new, substantial, and comfortable, well lighted and ventilated, and heated by means of excellent furnaces. Each hall has a large bath-room supplied with hot and cold water. The rooms are furnished with full oak suits, which are tasty, home-like, and comfortable. The school and class-rooms are bright and cheerful.

APPARATUS.—New apparatus for the purpose of illustrating the principles of Chemistry and Physics has been purchased during the past year, and more will be added from time to time.

LECTURES.—During the past year lectures were given before the school by William Dayton Roberts, Prof. George M. Philips, Henry R. Russell, and the Principal. These were in addition to the regular class-room lectures. This feature of our course of instruction will be continued. All lectures are free to the pupils of the school.

LITERARY SOCIETY.—A Literary Society holds regular meetings for mutual entertainment and instruction. All pupils of the school are members of this Society, and its exercises are found to be of much benefit to all.

MATHEMATICS.—We aim to make a specialty of the department of Mathematics, inasmuch as this branch of education is peculiarly adapted to disciplining the reasoning powers and developing the greatest strength of the mental faculties. We are prepared to give very thorough and extended instruction in this department.

PROMOTIONS.—Promotion depends entirely upon the pupil's fitness to undertake the work of the next grade. This fact must be determined by his teachers. Their judgment is based upon his work in recitation and the character of his examinations throughout the year. We avoid the injury of the worry, hurry, and cram which are the results of making promotions depend upon a final examination at the close of the school year. Our final examinations are given whenever a subject is completed and are thus distributed; besides, as all does not depend upon a single examination, the strain is

avoided. Promotions are regularly made at the end of the school year, but may be made at any time when the interests of good classification and the merits of the pupil demand them. Demotions are made under similar conditions.

HOURS FOR STUDY AND RECITATION.—Regular school exercises begin each day at 9 A. M. and close at 3 P. M., with a recess of fifteen minutes in the forenoon and one hour for dinner. For boarding pupils there is a collection for study under the care of a teacher from 7.15 to 8.30 P. M., and another from 8.00 to 8.45 A. M. Day pupils may attend the morning collection for study. They may also remain after school for the same purpose. At these times teachers will be present and pupils may obtain any needed assistance. This should obviate all *necessity* for home assistance in study. Parents and others are earnestly requested not to do the children's studying for them. There will still be work for day pupils to do at home, and parents are requested to see that the time for the preparation of lessons is employed for that purpose.

If parents will insist on these points, the success of the pupils is nearly assured; but if parents and pupils fail to do their part, the best efforts of the teachers are likely to fail.

DISCIPLINE.—The good discipline of the Institution demands unqualified obedience to its rules. But its moral and social training—a most important matter in education—teaches individual responsibility and obedience to personal conviction of right and duty. This method lies at the foundation of true character, and is the educator's most difficult field of service. The end to be obtained is that the child shall stand safely and firmly when the fostering care of school and home are withdrawn.

Pure air, a comfortable building, regular habits, wholesome food, and pleasant exercise insure the best possible health for the boarding pupils. The regular hours for work and recitation, the constant presence of teachers for advice or aid, the gentle rivalry of boys and girls in scholarship and deportment, and the inspiration and encouragement derived from intercourse with teachers and fellow-students, all exert their influence on the intellectual progress of each.

ADMISSION.—Application should be made to the Principal or members of the School Committee as early as possible. Last year a number failed to be admitted because of late application.

All who are not sufficiently well-known, either to the Principal or to the members of the Committee, must furnish satisfactory evidence of good moral character, and references that will show that the applicant will abide by the regulations of the school.

COURSE OF STUDY.

PRIMARY DEPARTMENT.

CLASS G:—

Arithmetic. Counting and easy combinations.
English. Reading, Spelling, Writing.
Object Lessons. *Drawing.*

CLASS F:—

Arithmetic. Fundamental Rules.
English. Reading, Spelling, Writing.
Object Lessons. *Oral Geography.*
Drawing.

CLASS E:—

Arithmetic. Work in Fundamental Rules, Fractions.
English. Language Lessons.
Reading. *Spelling.*
Writing.
Geography, Elementary, Moulding.
Object Lessons from Natural History.
Drawing.

INTERMEDIATE DEPARTMENT.

CLASS D:—

Arithmetic. Common Fractions, Decimals.
English. Parts of Speech, Simple Analysis.

Reading.

Writing.

Natural Science.

Drawing.

Spelling.

Geography. Map Drawing.

Temperance Physiology.

CLASS C:—

Arithmetic. Denominate numbers to Interest.

English. Grammar, Composition.

Reading.

Spelling.

Writing.

History. United States.

Zöology.

Temperance Physiology.

Drawing.

CLASS B:—

Arithmetic. To Square Root.

English. Grammar, Composition.

Reading.

Spelling.

Writing.

Geography. Completed.

Physiology.

Botany.

Latin.

Drawing.

ACADEMIC DEPARTMENT.

CLASS A:—

Arithmetic. Completed.

Algebra. To Quadratics.

English. Grammar completed, Composition.

Reading.

History. Civil Government, U. S. History reviewed.

Chemistry.

Latin.

OPTIONAL.

French.

German.

Bookkeeping.

Drawing.

JUNIOR:—

Algebra. Completed. *Geometry.*
English. Rhetoric and Composition.
History. England, *Natural Philosophy.*
Physical Geography. *Latin.*

OPTIONAL.

French, *German.*
Bookkeeping. *Drawing.*
Painting.

MIDDLE:—

Geometry. Completed.
English. Outlines of English Literature, Composition.
History. Ancient. *Mental Science.*
Geology. *Botany.*
Latin.

OPTIONAL.

French. *German.*
Trigonometry and Surveying.
Painting.

SENIOR:—

Higher Mathematics.
English. Outlines of General Literature.
Geography. Ancient and Modern.
History. General, French. *Latin.*
Astronomy. *Logic.*

OPTIONAL.

French. *German.*

REMARKS.

In the Academic Grades some degree of choice is introduced in order that the course may be arranged for each pupil according to his needs and the object which he may have in view. Pupils taking any one of the optional studies may omit one from the regular course. This choice is, of course, entirely subject to the approval of the Principal. If health or some other imperative reason demands it, a slight change may be made in individual cases in other grades. It is, however, usually best for the school and the individual that the work be pursued regularly. The school prepares pupils for admission to college, or will carry them further if desired.

All the classes are conducted with the fact in view that many of the students may want to teach the branches which they are studying. The great principles underlying the science of teaching are gradually unfolded.

Diplomas will be awarded those who complete the course satisfactorily.

REGULATIONS.—All persons must conduct themselves as they would in a well-regulated home, and such methods of discipline will be used as are found best adapted to their welfare. Regular and prompt attendance is absolutely necessary.

All pupils will be expected to attend Meeting with their teachers.

Patrons will be kept regularly informed as to the conduct and progress of pupils by means of reports, which should be examined, signed, and returned. If anything is unsatisfactory, opportunity should be taken to consult with the Principal.

Boarding pupils will supply themselves with umbrella, overshoes, rubber boots, wrapper, clothes bag, necessary toilet

articles, napkins, and towels; each article must be marked with the owner's name.

Pupils will be held accountable for abuse of books, furniture, or buildings.

The practice of visiting at home or elsewhere is not considered beneficial, and if such visits are necessary, parents and guardians are expected to furnish such reasons as shall be satisfactory to the Principal.

Pupils who are sick or who need care must either report themselves or have themselves reported to the Matron.

We earnestly and cordially request that parents and all others interested in us or our pupils should visit our classes frequently.

CHARGES.—Unless by special arrangement, pupils are entered for the full current school year.

	Tuition.	Board and Tuition.
E, F, and G Classes,	\$25	\$145 per year.
D and C Classes,	35	155 “
B and A Classes,	45	165 “
Junior, Middle, and Senior,	55	175 “

EXTRAS.—French or German, \$15 per year.

Painting, exclusive of Materials, \$20 per year.

Five-day boarders will be allowed a reduction of \$15 per year.

Washing will be charged for at the rate of fifty cents per dozen.

If textbooks are kept covered and are not abused, no charge will be made for their use.

Pupils pay for their own stationery, and painting and drawing materials.

CALENDAR—1888—89.

1888, Sixth Month 15th, Sixth-day, School closes.

1888, Ninth Month 10th, 2d day, { Boarding students return
and new students present
themselves for examina-
tion.

1888, Twelfth Month 21st, Sixth-day, Winter recess begins.

1889, First Month 2d, Fourth-day, Regular exercises resumed

1889, Fourth Mo. 12th, Sixth-day, Spring recess begins.

1889, Fourth Mo. 22d, Second-day, Regular exercises resumed

1889, Sixth Month 14th, Sixth-day, School closes.

ARRANGEMENT OF TERMS.

The regular Academic year is divided into two terms of nineteen weeks each.

The first term begins Ninth Month 10th, 1888.

The second term begins First Month 28th, 1889.

OFFICERS OF SCHOOL COMMITTEE.

President,

THOMAS THOMSON, *Shoemakertown, Pa.*

Secretary,

CYNTHIA G. BOSLER, *Shoemakertown, Pa.*

Treasurer,

JAMES SATTERTHWAITE, *Jenkintown, Pa.*

SCHOOL COMMITTEE.

CYNTHIA G. BOSLER,	Shoemakertown, Pa.
ALVIN HAINES,	Jenkintown, Pa.
FRANK HALLOWELL,	Huntingdon Valley, Pa.
SAMUEL M. JARRETT,	Fox Chase, Pa.
MARTHA MATHER,	Jenkintown, Pa.
JAMES SATTERTHWAITE,	" "
ANNIE B. SATTERTHWAITE,	" "
THOMAS THOMSON,	Shoemakertown, Pa.
MARY E. THOMSON,	" "
CHARLES F. WILSON,	Jenkintown, Pa.

Bills are payable to the Principal one-half in advance and the remainder at the beginning of the second term.

No deduction will be made except in case of absence for *three consecutive weeks* or more on account of *sickness*, when the loss will be shared. For further particulars address,

ARTHUR H. TOMLINSON,

JENKINTOWN, PA.



CATALOGUE OF PUPILS, 1887-88.

A CLASS.

BOSLER CARRIE C.,	Shoemakertown, Montg'y Co., Pa.
BRYAN ADAM,	Jenkintown, " "
BUCKMAN M. ELLA,	" " "
BUCKMAN CLARENCE M.,	" " "
DAVIS MADELEINE E.,	" " "
DERN BERTHA C.,	" " "
ELKINTON EDITH,	" " "
FLECK B. WALTER,	" " "
JARRETT SALLIE W.,	Fox Chase, Phila. Co., Pa.
NICE LIZZIE D.,	Jenkintown, Montg'y Co., Pa.
NICE MAGGIE L.,	" " "
SMITH ABBIE M.,	Mullica Hill, Gloucester Co., N. J.
STEWART EMILY,	Abington, Montgomery Co., Pa.
STEWART ELIZA D.,	" " "
WALTON MARY L.,	Fox Chase, Phila. Co., Pa.
WILDMAN ANNA,	Bristol, Bucks Co., Pa.

B CLASS.

DILLER CHARLES A.,	Weldon, Montgomery Co., Pa.
FINLEY HOWARD H. K.,	Wayne, Del. Co., Pa.
GENTRY FRANK S.,	Jenkintown, Montg'y Co., Pa.
GRAHAM ROBERT,	" " "
HALLOWELL CHARLES C.,	Abington, Montg'y Co., Pa.
HALLOWELL PENROSE,	Huntingdon Valley, Montg'y Co., Pa.
LARZELERE FLORENCE,	Willow Grove, " "
MATHER HANNAH W.,	Jenkintown, " "
NEWPORT MARY,	Willow Grove, " "
RICHARDSON JOSHUA,	Langhorne, Bucks Co., Pa.
SATTERTHWAITE EDWIN, JR.,	Jenkintown, Montg'y Co., Pa.
SHAW J. WILMER,	Quakertown, Bucks Co., Pa.
SMITH JAMES C.,	Ashbourne, Montg'y Co., Pa.
STEWART MARGARET,	Abington, Montg'y Co., Pa.



ABINGTON



FRIENDS' SCHOOL.



JENKINTOWN, PA.,

1888-'89.